

# Northwestern University

## Should We Move Our Central Plant?

February 22, 2017

Northwestern

# Agenda

I. Introduction

II. Capacity & Expansion

III. Site Evaluation

IV. Conclusions

# Introduction

# Facts about Northwestern University

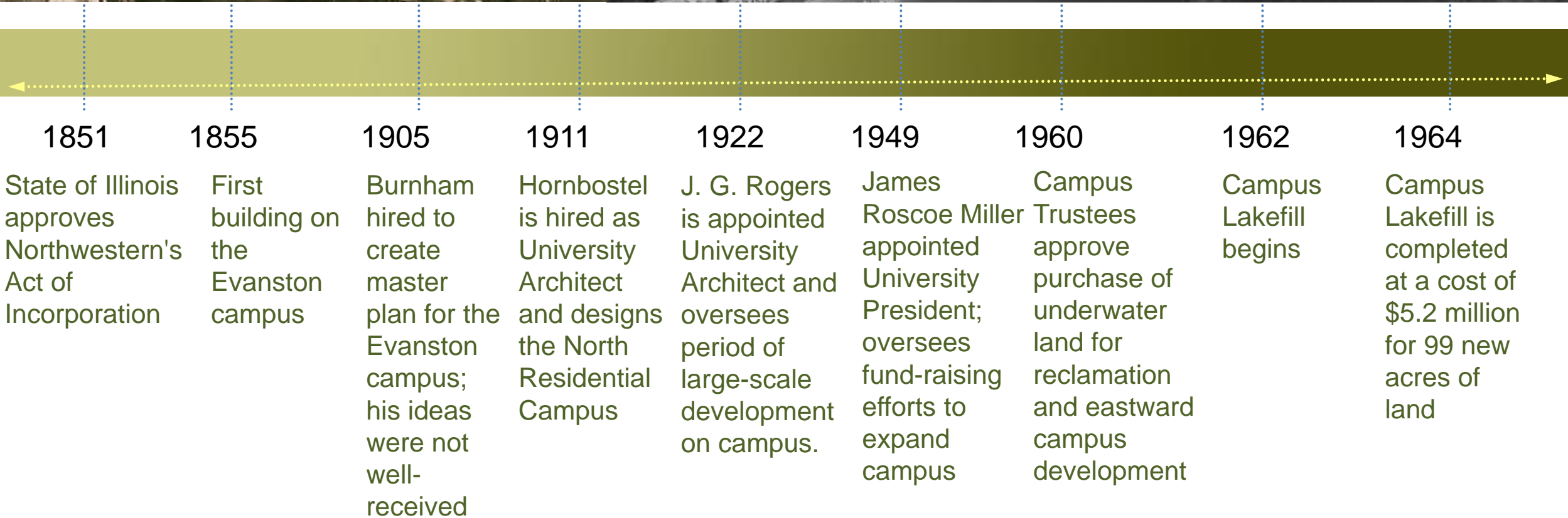
## Two Primary Campuses – Evanston & Chicago

- ~21,000 Students
- ~12,300 fulltime Faculty & Staff
- 296 Acres with 213 Buildings
- \$10.5 Billion Endowment
- \$650 Million in Annual Sponsored Research

## Evanston Campus

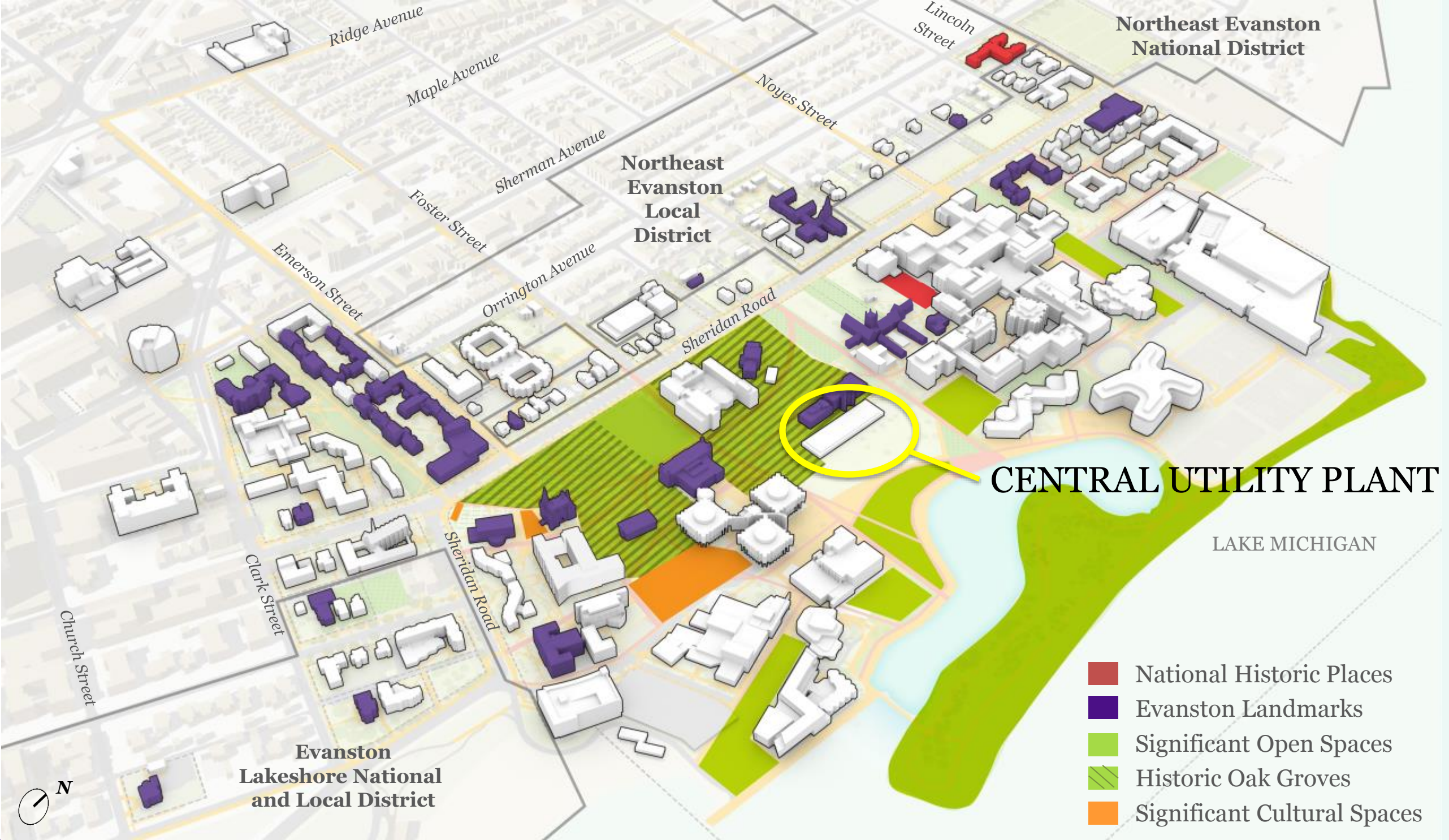
- ~8,530 Undergraduate Students
- ~7,640 Graduate Students
- ~6,150 Faculty & Staff (of which ~1,350 are “off-campus”)
- ~4,350 Beds in Undergraduate Residence Halls
- 281 Acres – of which roughly a third are Lakefill
- 200 Buildings – of which 54 are under 10,000 gsf







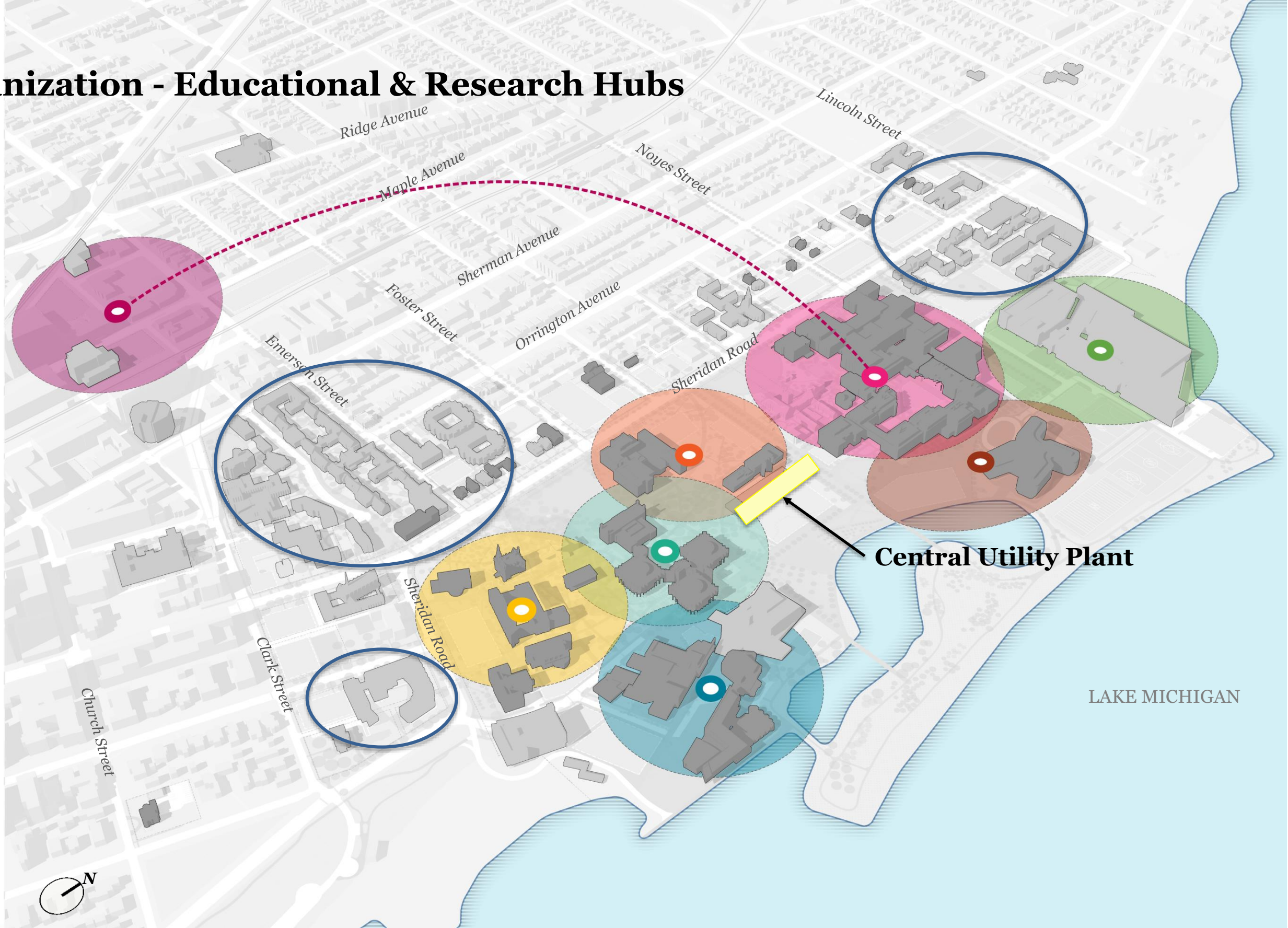
# Overview of the Historic Evanston Campus





# Campus Organization - Educational & Research Hubs

- Academic Buildings
- Non Academic Buildings
- Technology & Sciences Hub
- Translational Research Hub
- Social Sciences Hub
- Interdisciplinary Hub
- Business & Economics Hub
- Humanities and Journalism Hub
- Arts & Music Hub
- Athletics & Recreation Hub
- Residence Halls





## View of Campus in Early 20<sup>th</sup> Century

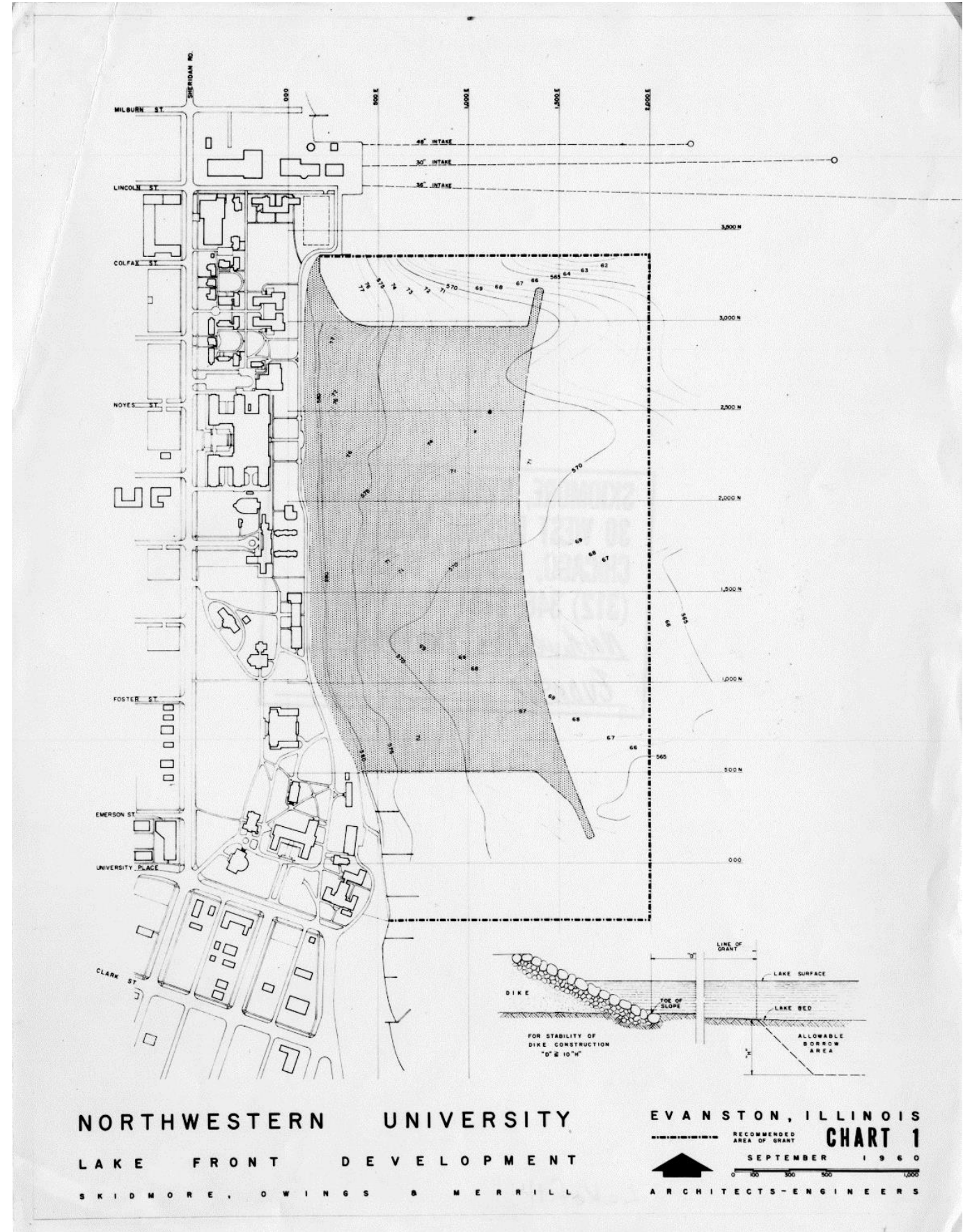




# Lakefill Plan

## SOM 1960

- 1960 – Northwestern poised for Significant Growth
- Expensive and controversial to expand in Evanston because of the Property Tax Exemption
- 1961 – Legislative approval for sale of 152 acres of Lake Michigan to Northwestern
- 1962 – Lakefill begins  
99 Acres filled





# Aerial View of Lakefill Construction in 1963



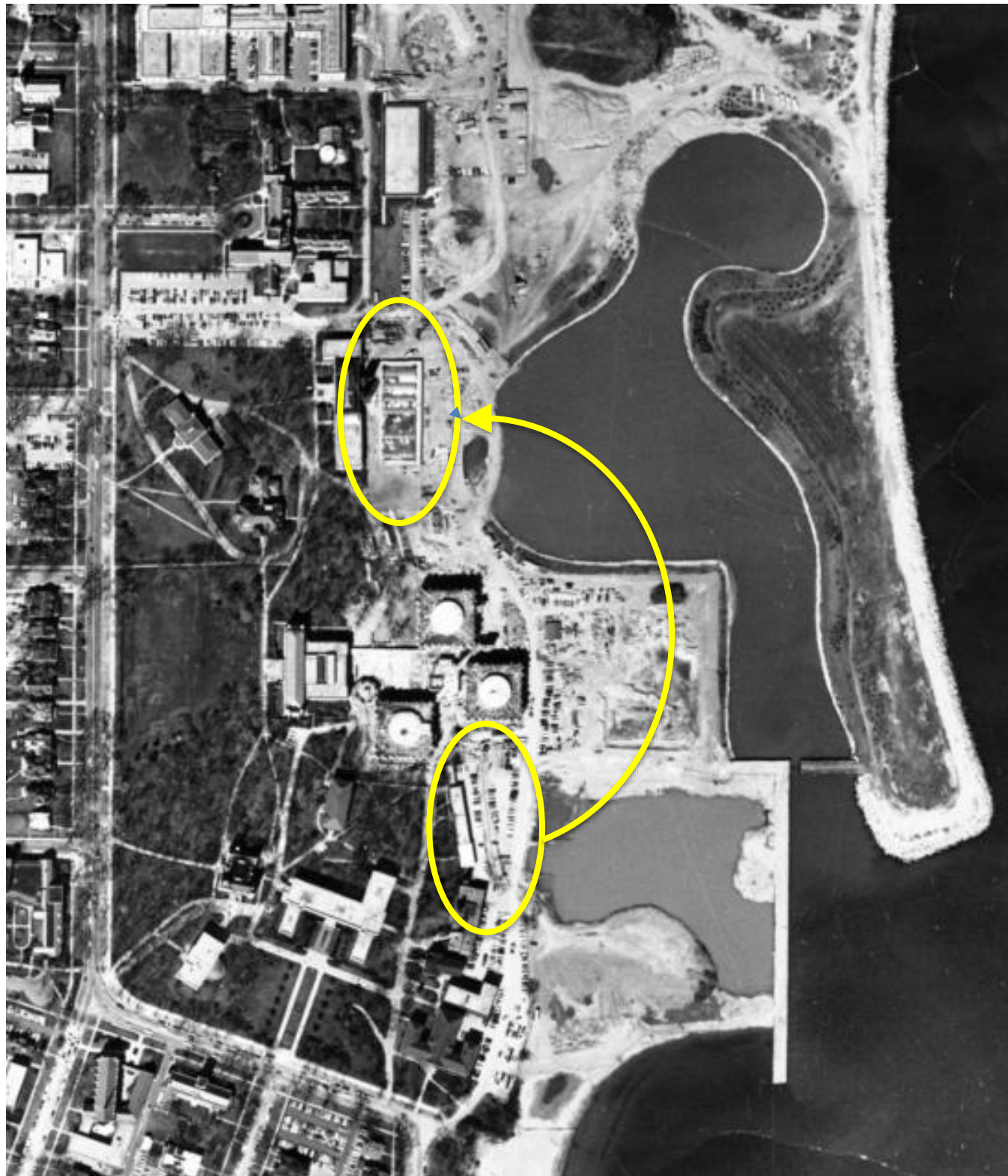


# Map & View of Campus in 1967





# New Central Utility Plant under Construction in 1968



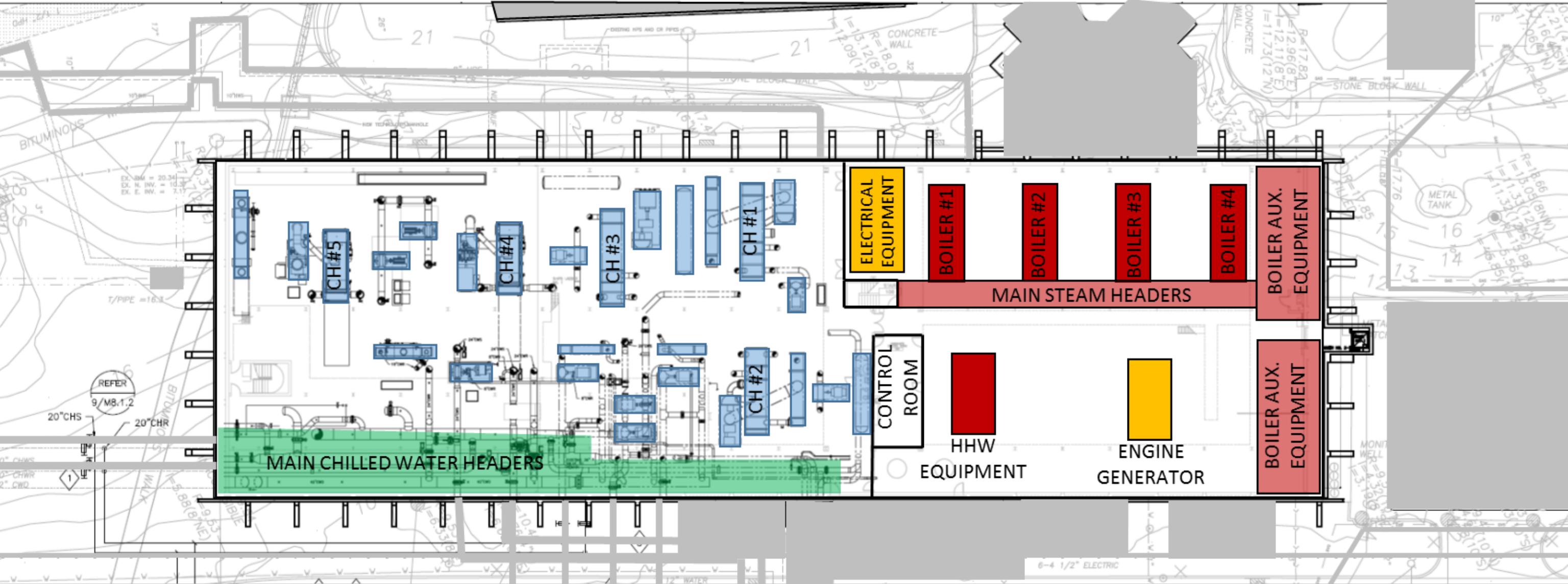
- Relocation of Utility Plant in late 1960s
- Use of lake water to provide central cooling
- Deep water intake constructed in 1987
- Pond used to cool water returned to lake







# Capacity & Expansion

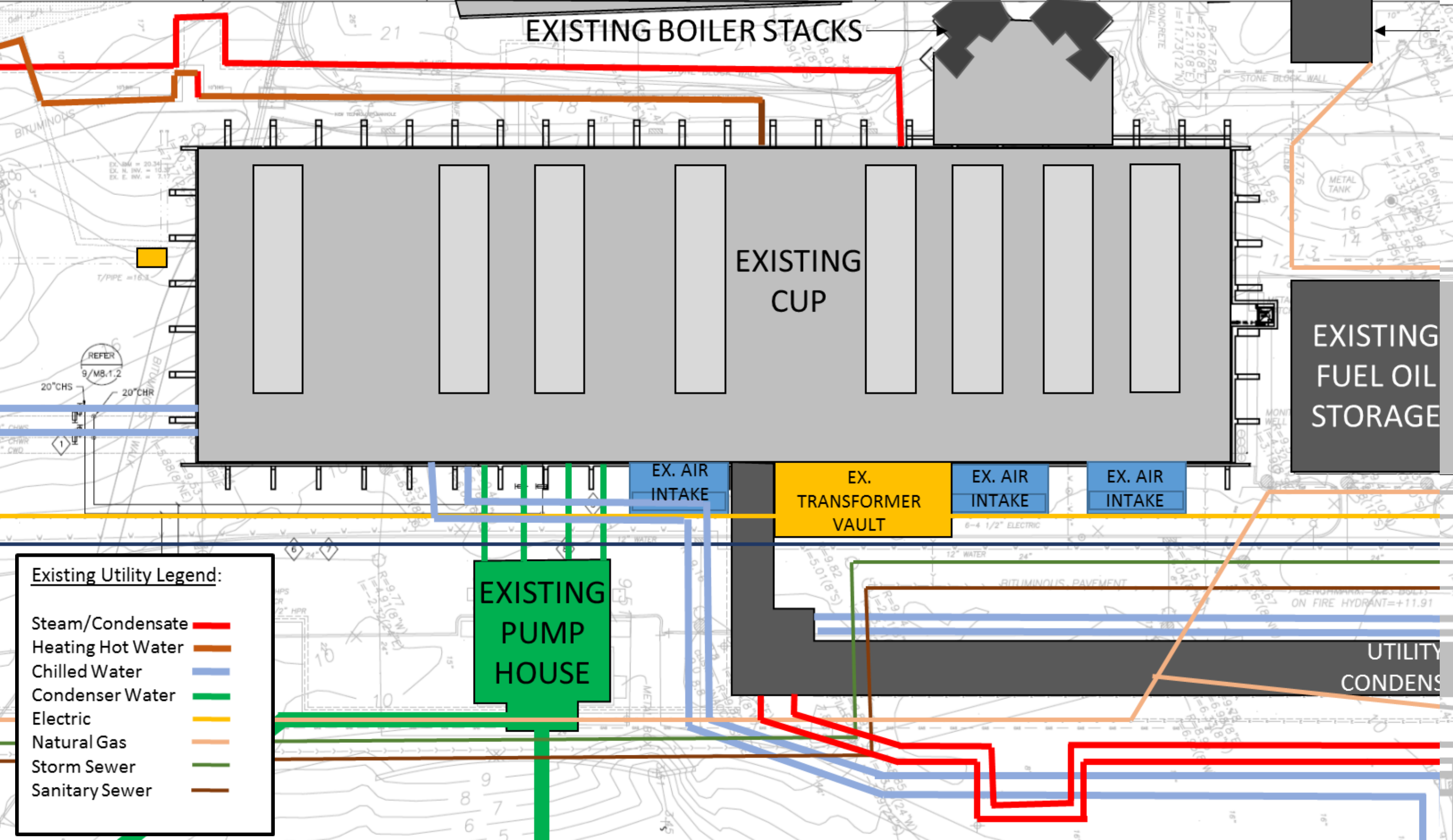


### Chillers:

- RM-1 – 5,000 ton steam driven (1967)
- RM-2 – 5,000 ton electric driven (1972)
- RM-3 – 5,000 ton steam driven (1993)
- RM-4 – 5,000 ton electric driven (2007)
- RM-5 – 5,000 ton steam driven (2007)

### Boilers:

- B-1 – 77,000 PPH (1967)
- B-2 – 70,000 PPH (1967)
- B-3 – 70,000 PPH (1967)
- B-4 – 150,000 PPH (1983)

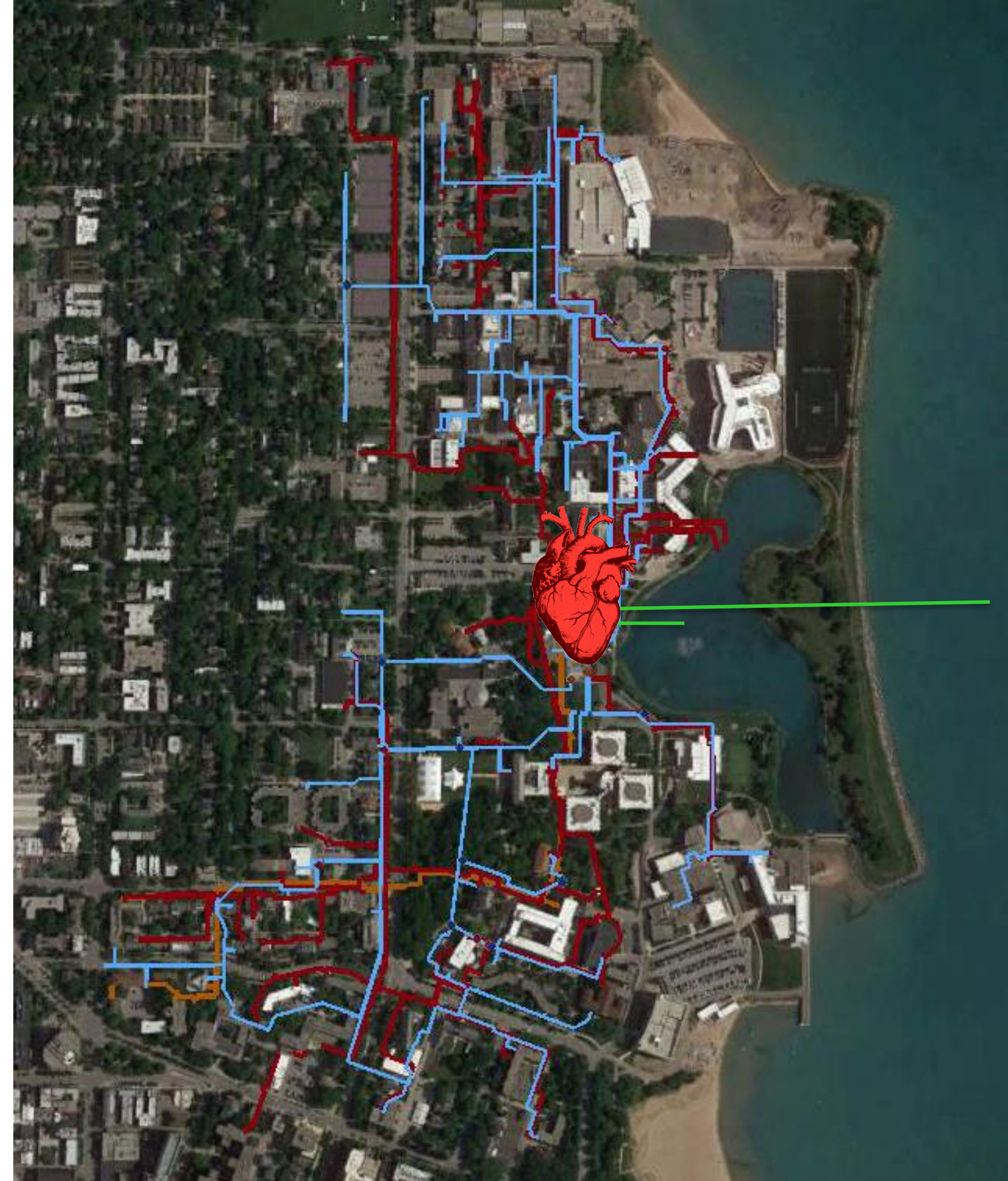
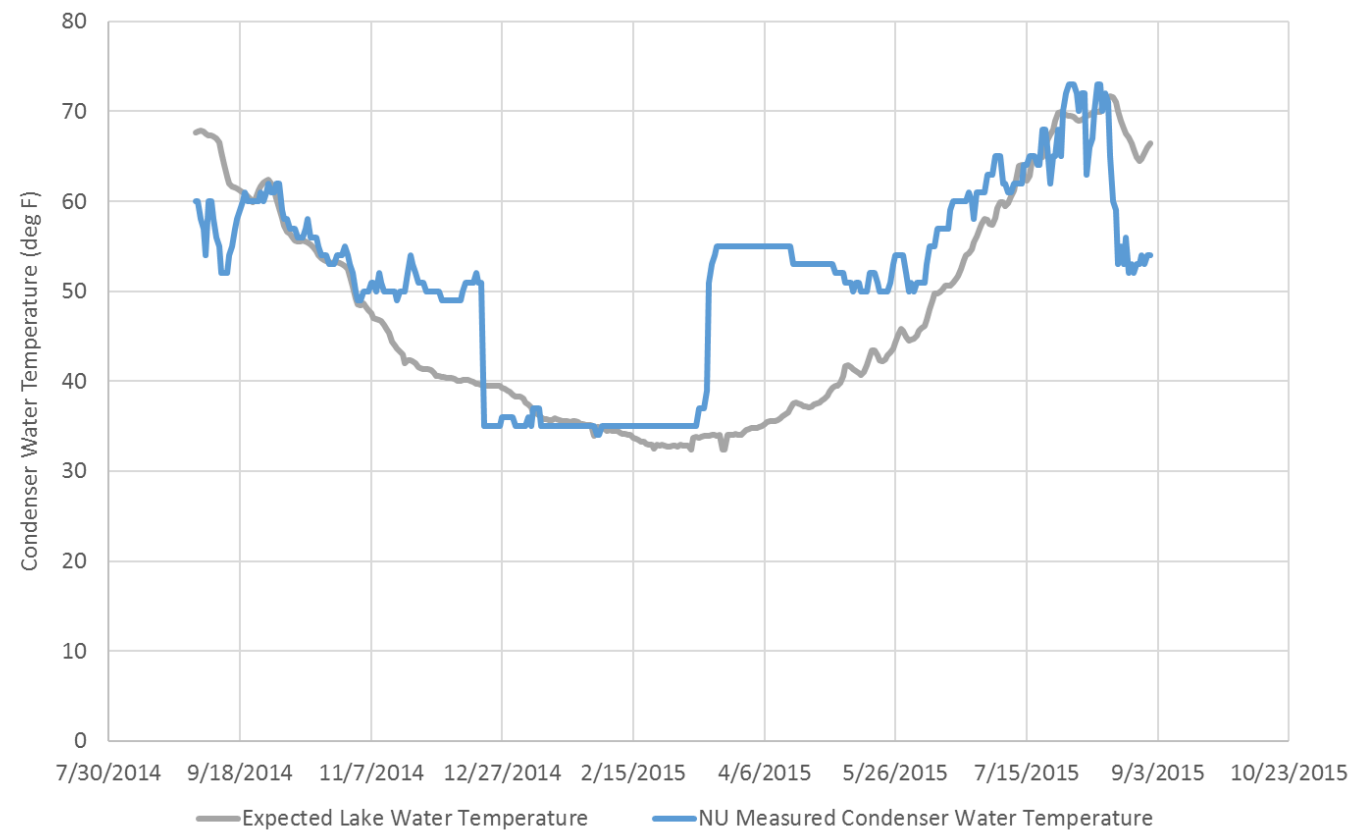




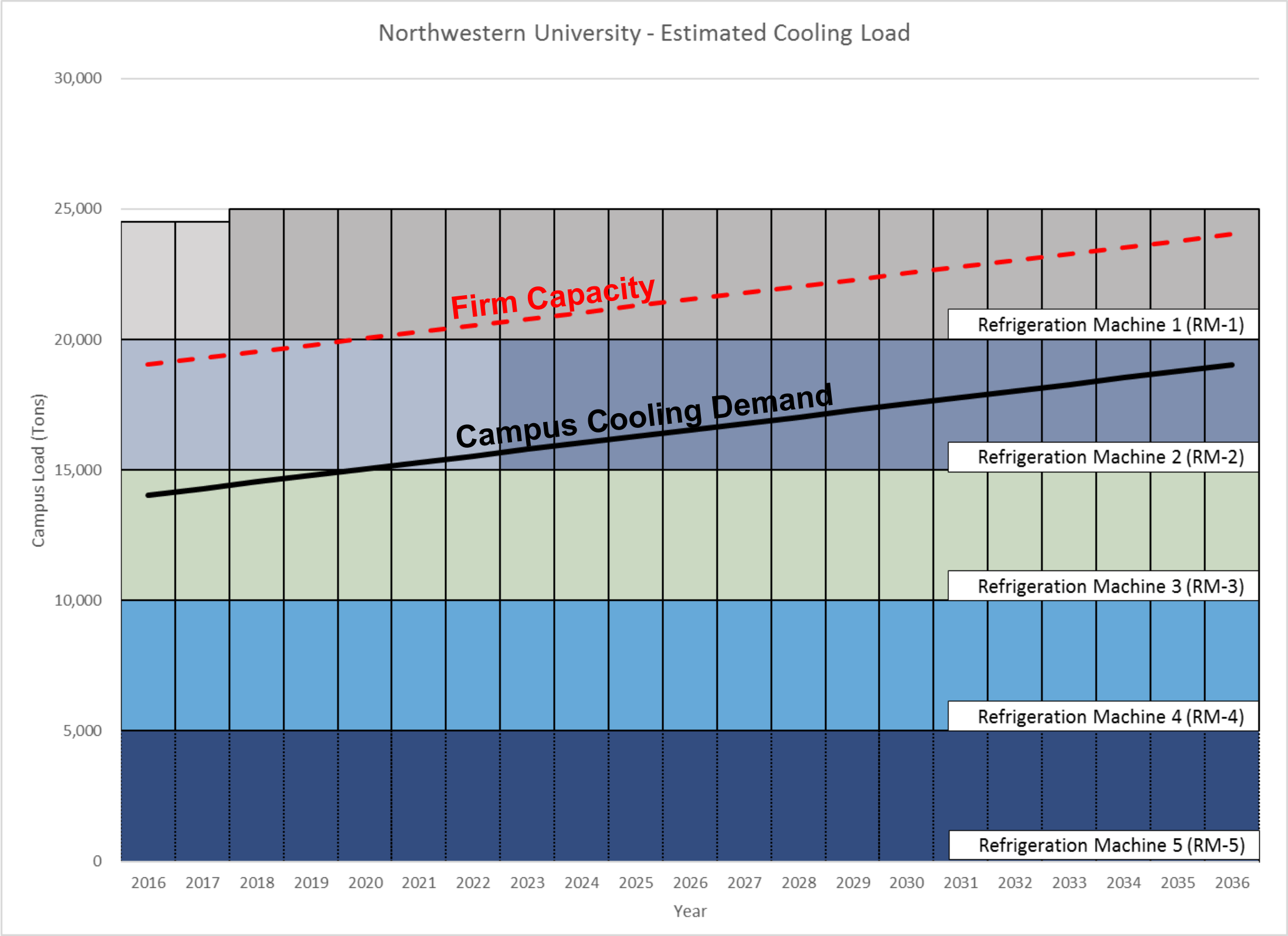
# Location

- I. Central Utility Plant located in the heart of campus
  - I. Hub for utilities
  - II. Some radials looped at ends
- II. Tied to Lake Michigan

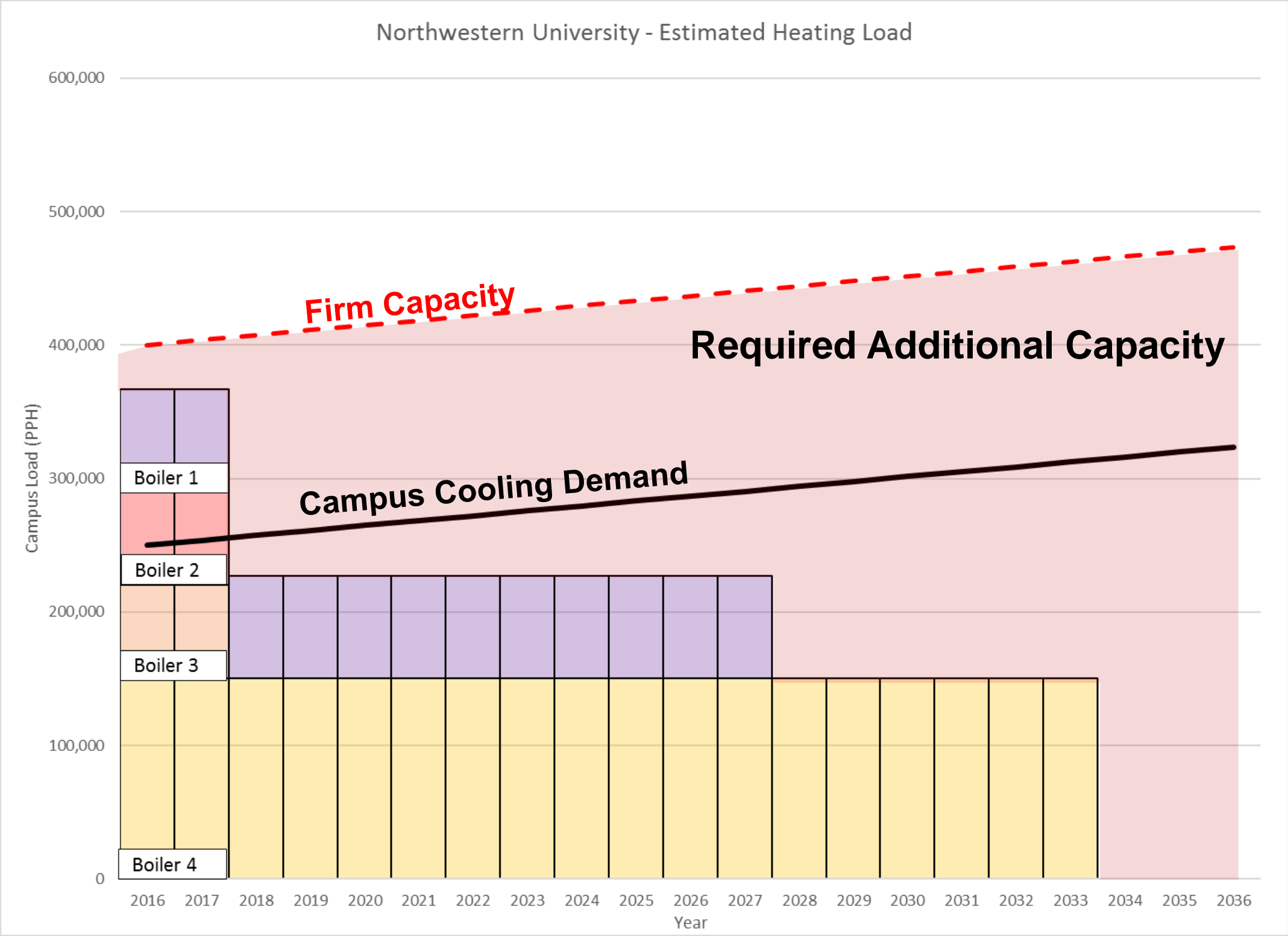
Northwestern University Campus Master Plan -  
Condenser Water Temperature Trend



# Capacity Compared to Growth Projections



# Capacity Compared to Growth Projections

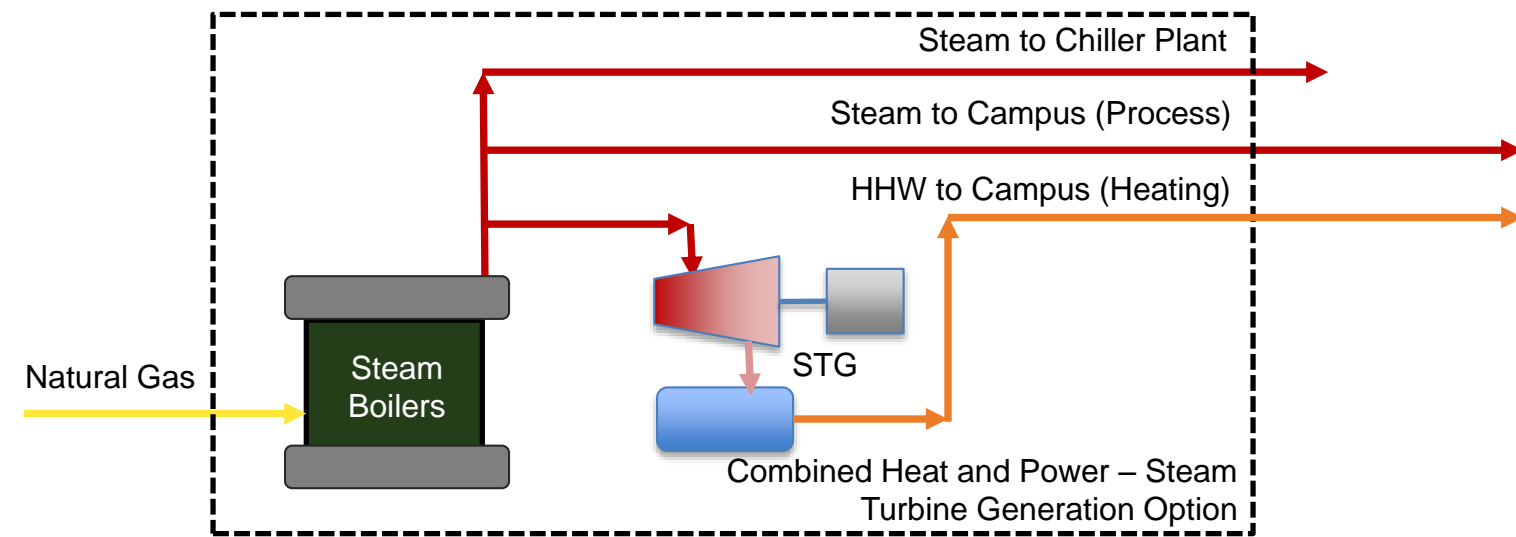




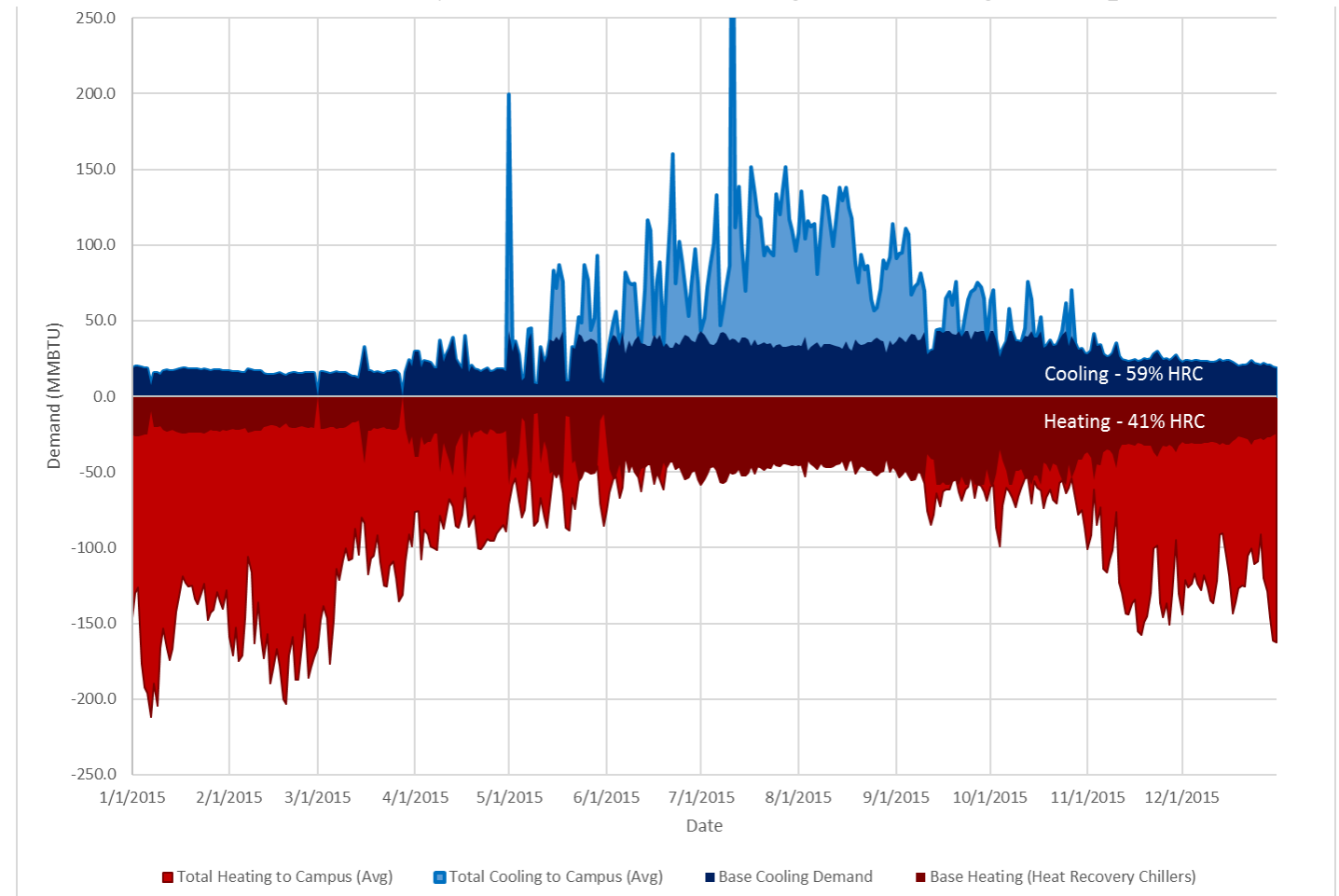
# Next Generation Technology Options

## I. Considerations of next generation technologies

- a. Combined Heat and Power
- b. Heat Recovery Chillers
- c. Thermal Energy Storage
- d. Other heating technologies
  - a. Geo-Exchange
  - b. Fuel Cell Technology
  - c. Solar Thermal
- e. Integration of LTHW



Northwestern University  
Daily Simultaneous Heating and Cooling Overlap





# Site Evaluation

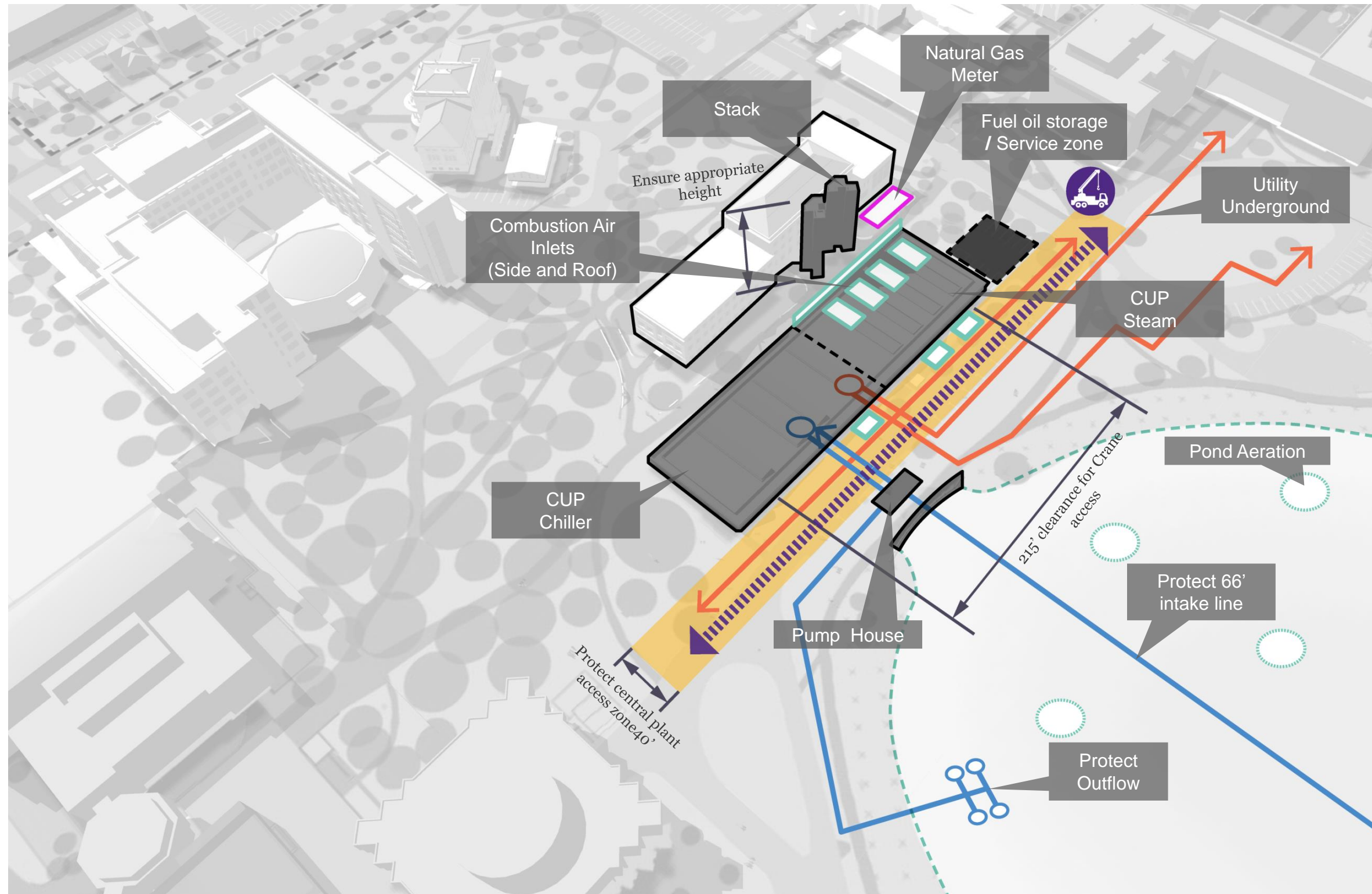
# Hypothetical Sites

- I. Limited Availability of Sites
- II. Infrastructure Implications
- III. Costs
- IV. Urban Design Considerations
- V. Impact on Community



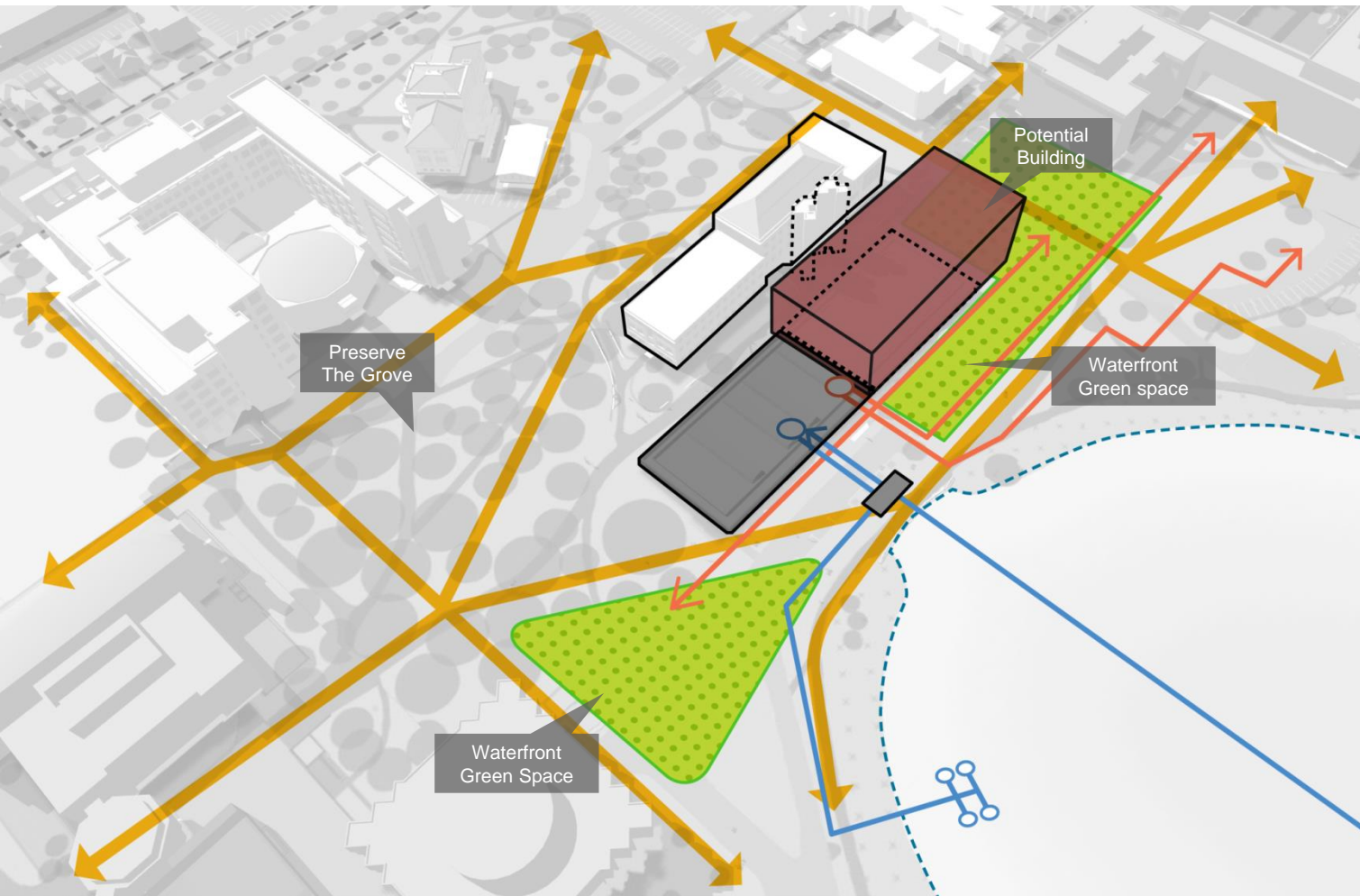


# Considerations and Constraints for the Plant

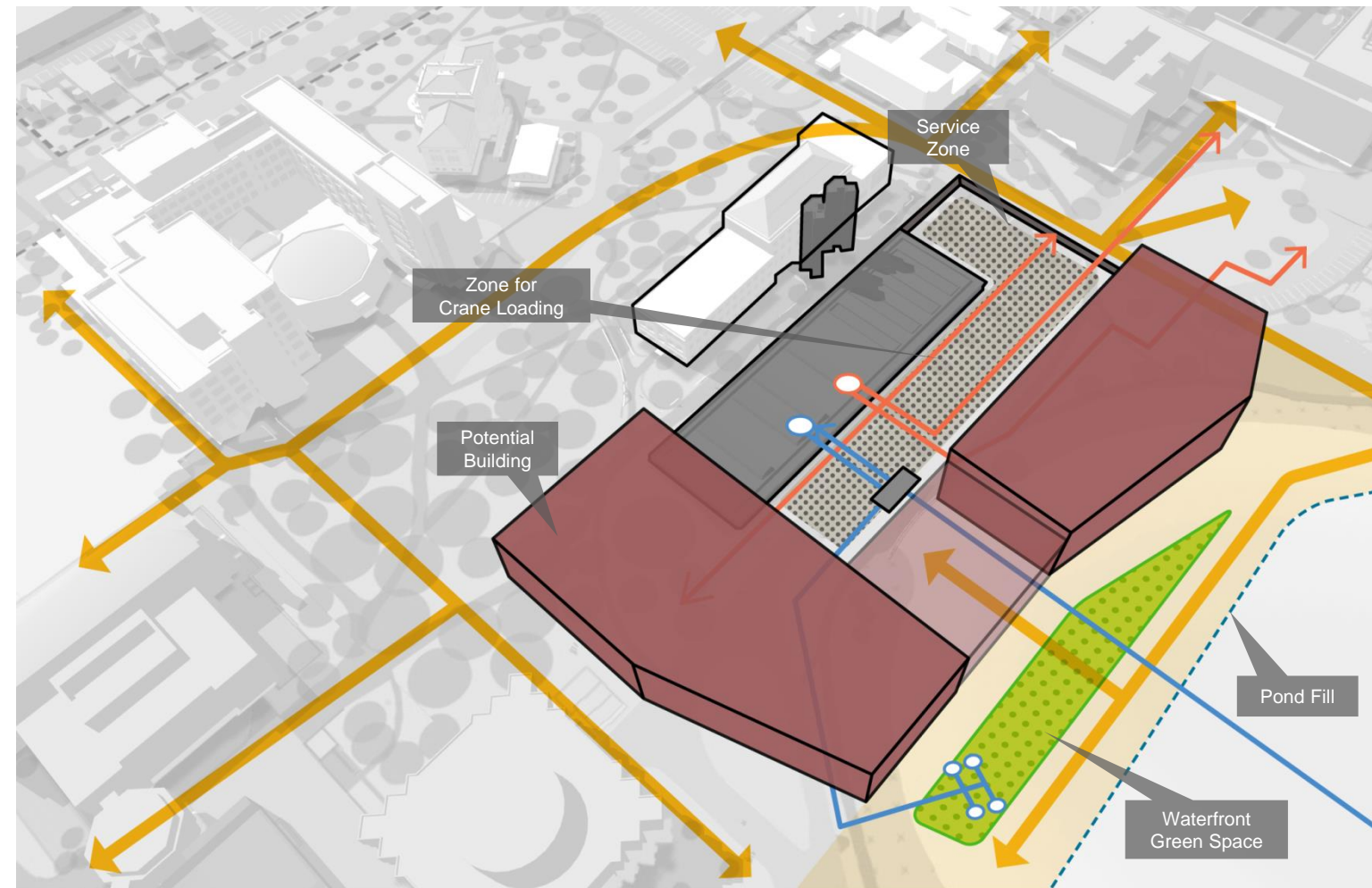




# Preliminary Explorations



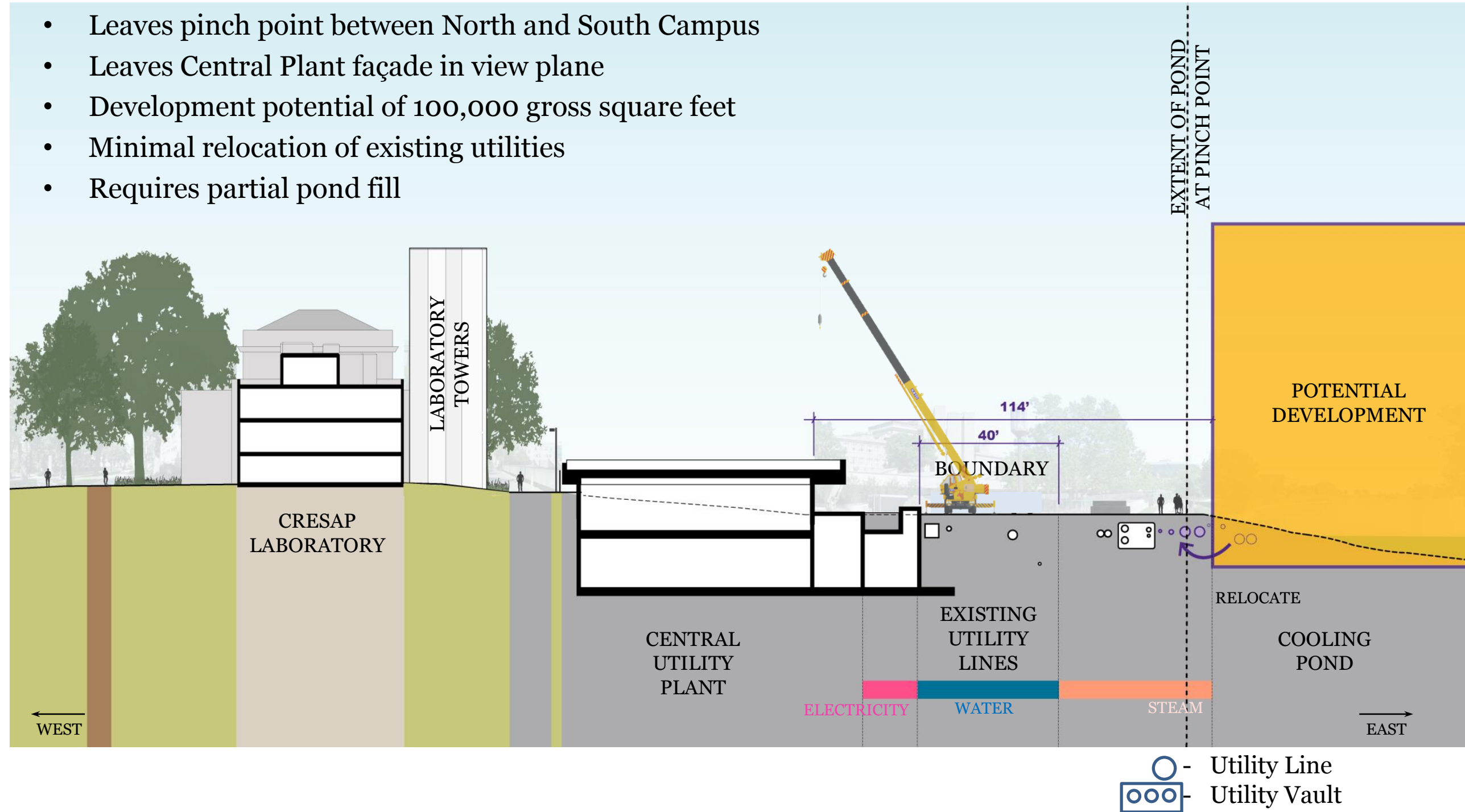
Removes the northern half of the CUP



Maintains the existing location of CUP

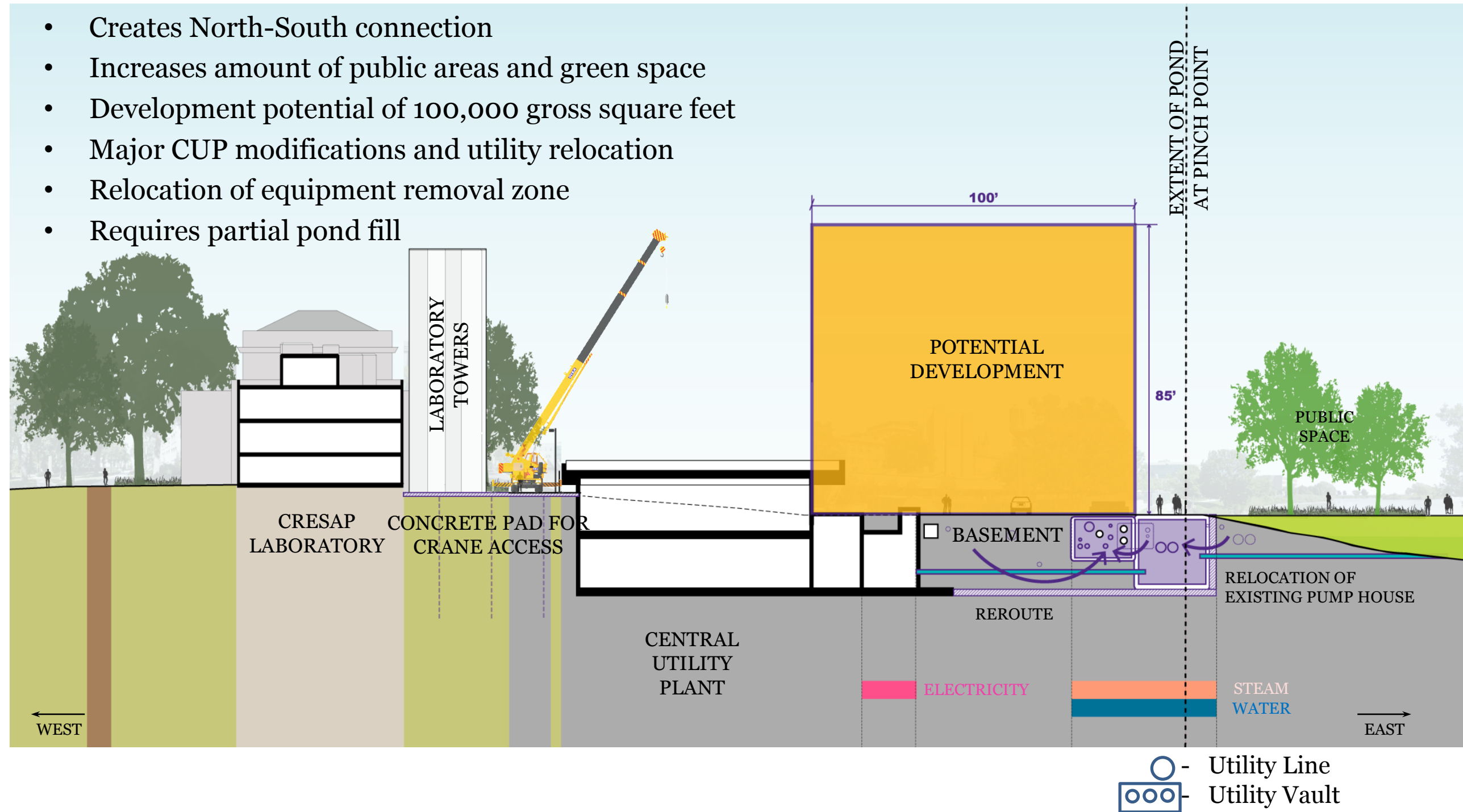
# Building Near Plant – Pond Fill

- Leaves pinch point between North and South Campus
- Leaves Central Plant façade in view plane
- Development potential of 100,000 gross square feet
- Minimal relocation of existing utilities
- Requires partial pond fill



# Building Adjacent to the Plant

- Creates North-South connection
- Increases amount of public areas and green space
- Development potential of 100,000 gross square feet
- Major CUP modifications and utility relocation
- Relocation of equipment removal zone
- Requires partial pond fill









# Conclusions

- Moving plant deserves careful analysis
  - Retirement of major equipment
  - Need for plant transition and expansion ideal time to consider moving a plant
- Demands partnership of university, urban designer, master planner, and utilities infrastructure engineer
- Complicated and expensive to move a central plant
  - Requires workable and available alternative sites
- Incorporate the central plant into the design of campus spaces and buildings
- Northwestern's likely alternative: integrate existing plant into campus plan as a complement to future development and programs
  - Opportunity to reshape and activate an important campus location
  - Opportunity as a laboratory for learning