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IDEA 27th Annual Campus Energy Conference

CHP FACILITY TRAINING THE UNIVERSITY OF OKLAHOMA



Existing Campus Utilities

Power Generation (1948)

- 4 Superheated Steam Boilers
- 4 Steam Turbine Generators
- 16 MW Power Generation

Chilled Water Plant #1 (1951)

- 5 Chillers
- 5,000 tons Electric Driven
- 6,000 tons Steam Turbine

Chilled Water Plant #2 (1962)

- 3 Chillers
- 5,000 tons Electric Driven



Project of the Year 2012





2013 ACEC – Texas - Gold Medal Engineering Excellence – Energy 2013 ACEC – National Recognition Award - Energy



New Utility Plant #4 (UP – 4)







Solar Taurus 70
Combustion
Turbines
Generators (2)
@ 7.5 MW

Total 15 MW

York 2,500 ton Chillers (4) @ 10,000 tons

Future (3) @ 2,500 tons

Total 17,500 tons

Rentech HRSGs 75klbs/hr (2ea.) Package Boiler 60klbs/hr

Total 210klbs/hr



Training Is Required by Specifications



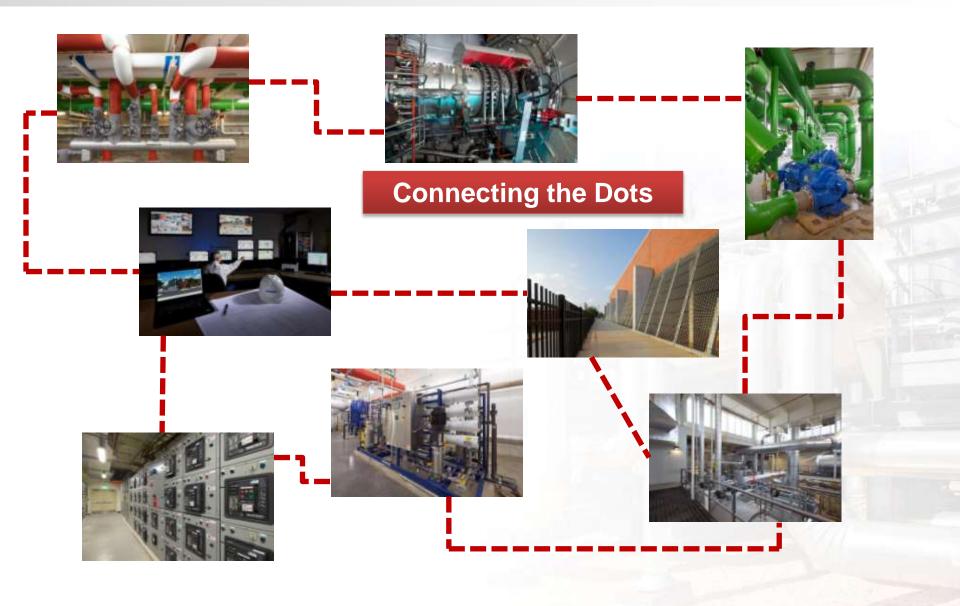






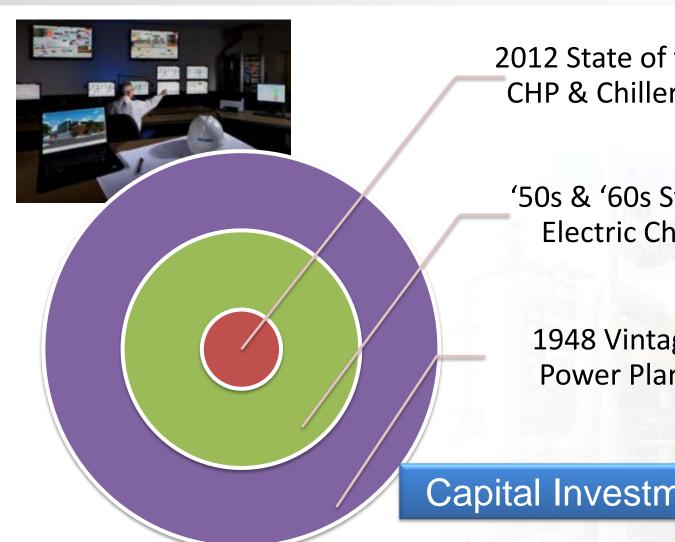
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Why Systems Training?





Train Staff - State of the Art Facility



2012 State of the Art **CHP & Chiller Plant**

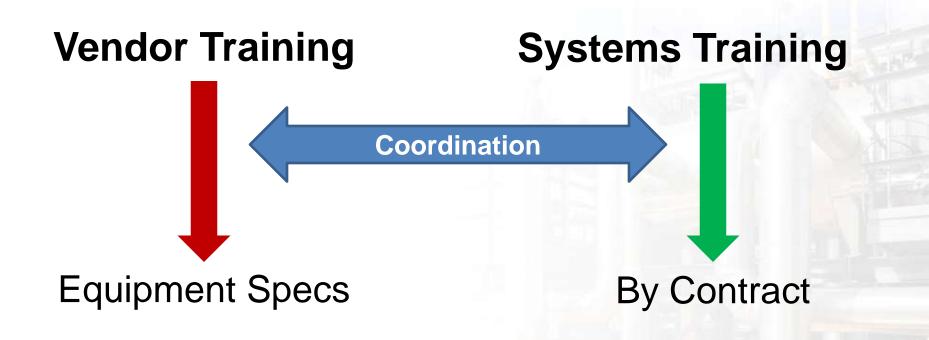
'50s & '60s Steam & **Electric Chillers**

1948 Vintage **Power Plant**

Capital Investment \$60MM



Two Parts





Vendor Training

- Typically found in MasterFormat
 - PART 3.0 EXECUTION
- Generally for most if not all major equipment
 - Gas Turbine Generators
 - HRSGs
 - Package Boilers
 - Chillers
 - Cooling Towers
 - Switchgear
 - Pumps
 - Gas Compressors
 - RO/Water Treatment
 - Emergency Gen











Typical Example of Requirements Found in Specifications

3.8 TRAINING

Engage a <u>factory-authorized service representative</u> to rain Owner's Operations & Maintenance to adjust, operate, and __(fill in the blank)

This is much too Generic





3.5 TRAINING

- Provide training, at the Owner's facility, for the following personnel so that the Owner can operate, maintain, change system configuration, and repair the
 - Training for Operators shall be conducted to accommodate a multiple shift
 - Separate training sessions will be held for each of the following groups, Engineers have an option of attending any session they want:
 - Plant Operators (Minimum of 4 sessions over three weeks).
 - Mechanical Maintenance Technicians (Minimum of 2 sessions).
 - Electrical/ Instrumentation Maintenance Technicians (Minimum of 2)
 - Prior to project closeout and field acceptance testing, provide training plan and schedule including the following information:
 - List of classes/courses
 - Description of course
 - Duration of course
 - Sequence of courses
- Provide competent, factory authorized personnel to provide complete training and instruction to O&M personnel.
- Provide the name and resume of proposed instructor, instructor must have at least 5 years experience teaching the designated course. Instructor's primary language. must be English.
- Provide training manual that includes, as a minimum, the following:
 - Course objective
 - Course outline
 - Theory of operation.
 - Case studies that demonstrate application, operation, troubleshooting, repair and maintenance of equipment.
 - Notes that supplement and enhance information provided in the manufacturer's operation and maintenance manuals.
 - List of references for further independent study.
- Overview Training for groups:
 - Course shall cover, as a minimum, the following topics for 15 to 20
 - Describe CTG equipment, interconnections, functions and
 - Review system terminology, abbreviations and acronyms.
- - Operator-training course shall be conducted at times that accommodate a multiple shift schedule. A minimum of four, eight-hour, on-site training. sessions are required.
 - The course shall be an in-depth instruction on the CTG and Package equipment.

If its not in the Spec...

e shall enable the Owner's operators to be proficient in the logics, as a minimum

ort-up. Normal Operation and shutdown of equipment. sponse actions to hardware and software failures.

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stage planning and considerations (general) for combustor, hot is path, major overhous

are parts clanning and considerations ecfic maintenance considerations for the turbrierpenerator set of beliefs for fud probus-

Testing methods (visual, NDE)

Description of special tools and their use:

Air inlet filtration and cooling systems inlet guide vanes.

Emission control devices

Lifting considerations (weights, attachment points, etc.) Depassentity/reassentily required for contrastor, not gas path inspections

Casing removal considerations

Bearing (radial and thrust) disassembly, inspection, and reassembly - Turbine, generator, starting package, gearbox.

Alignment considerations (hot/cold, doweling, etc.) Fuel system, including fuel nozzle and combustor

disassembly, inspection, and reassembly Compressor and turbine blade (stationary, rotating)

Compressor, turbine, generator seal disassembly,

respection, reassembly

Starting package and turning gear Compressor wash systems

Generator cooler removal, inspection, assembly

Fitters, other consumable tierra

- The course shall enable the Owner's operators to be proficient in the following topics, as a minimum
 - Start-up, Normal Operation and shutdown of equipment. Response actions to hardware and software failules.
- Response to system alarms
- Modifying and locating setpoints Review interface to process control system.
- Control loop tuning concepts and methods.

Mechanical Maintenance Training:

- Mechanical maintenance shall be conducted in two separate and identical sessions in order to train half of the workforce at one time.
- The course shall be an in-depth instruction on the CTG and Package
- The course shall enable the Owner's operators to be proficient in the following topics, as a minimum:
 - Start-up. Normal Operation and shubbown of equipment.
 - Response actions to mechanical equament fallules. Response to System alarms.
- Maintenance Training for CTG-Mechanics
 - General design and operational characteristics of the turbine/generator set and supporting auxiliaries.
 - General reamtenance considerations for the turbine/generator set, including inspection plans
 - Outage planning and considerations (general) for combustor, hot gas path, major overhaus-
 - Spare parts planning and considerations
 - Specific resintenance considerations for the turbinergenerator set including but not limited to:
 - Testing methods (visual, NDE)
 - Description of special tools and their use:
 - Air inlet filtration and cooling systems inlet guide varies.
 - Emission control devices

 - Lifting considerations (weights, attachment points, etc.)
 - Deassembly/reassembly required for combustor, hot gas
 - Casing removal considerations
 - Bearing (radial and thrust) disassembly, inspection, and reassembly - Turbine, generalor, starting package, gearbox.
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 - Compressor, turbine, generator seal disassembly,
 - respection, reassembly
 - Starting package and turning gear
 - Compressor wash systems
 - Generator copier removal, inspection, assembly
 - Filters, other consumable tems

You will not get it....!!!!



3.5 TRAINING

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SPELL IT OUT BE SPECIFIC







Linking the Two Together

Vendor Training

- Chillers
- Cooling Towers
- Combustion Turbines
- HRSGs
- RO/Water Treatment
- Switchgear

Systems Training

- Chilled Water System
- Condenser Water System
- Power Generation Systems
- Steam System
- Makeup Water
- Electrical Systems



Course Development

ADDIE Model

Analysis

Design

Type of Training per 1 hour	Low Hours	High Hours
	Per hour of Instruction	Per Hour of Instruction
Stand-up training (classroom)	43	185
Self-instructional print	40	93
Instructor-led, Web-based training delivery (using software such as Centra, Adobe Connect, or WebEx-two-way live audio with PowerPoint)	49	89
E-learning Developed <u>without</u> a Template		
Text-only; limited interactivity; no animations		152
Moderate interactivity; limited animations		186
High interactivity; multiple animations		243
E-learning Developed within a Ter		

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Components

CHP & Cogen - Highly Technical Subject Matter

Specifications TAB Report

Vendor Submittals As Builts

Drawings Change Orders

P&IDs Performance Data

Machinery Arrangement O&M Manuals

Sequence of Ops Lock Out/Tag Out

Screen Shots Safety Procedures

Commissioning & Startup Data Startup/Shutdown



Training Tools

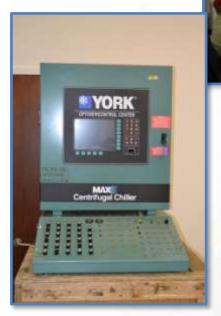
PowerPoint (Since early 2000)

Simulators

Video

Self Paced Training

Technical Manuals







Many Stakeholders

- Owner/Client
- AE Firm/MEP/Owner's Engineer
- Equipment Vendors/Suppliers
- CMR
- EPC/EPCM
- SME
- Sub Contractors
- I&C
- O&M







Integration of Training w/Vendor Training

Training Session 1 - Plant Operators April 18th - April 21, 2011		
	Monday - April 18, 2011	
7:00AM to 9:00AM	Jack Kelly - Condenser Water System	
9:00AM to 12:00PM	Brandon Baldwin - Tower Engineering - Cooling Towers	
12:00PM to 1:00PM	Lunch Break	
1:00PM to 4:00PM	Jack Kelly - Condenser Water System Tracing (plant/classroom)	
	Tuesday - April 19, 2011	
7:00AM to 12:00PM	Jack Kelly - Chilled Water Piping & Valves (Plant & Classroom)	
12:00PM to 1:00PM	Lunch Break	
1:00PM to 4:00PM	Keith Averitt - Paco Pumps - Chilled Water & Condenser Water Pumps	
	Wednesday - April 20, 2011	
7:00AM to 10:00AM	John Chaplin - Siemens - Electrical System 4160 Volt	
10:00AM to 12:00PM	John Chaplin - Siemens - Electrical System 480 Volt	
12:00PM to 1:00PM	Lunch Break	
1:00PM to 4:00PM	Chris Richards - Yaskawa Electric America - VFD's	
	Thursday - April 21, 2011	
7:00AM to 9:00AM	Jack Kelly - Acid System, Chlorine, and Anti-Scalant Systems	
9:00AM to 12:00PM	Steve Titus, ChemTreat - Cooling Tower Treatment & Water Chemistry	
12:00PM to 1:00PM	Lunch Break	
1:00PM to 4:00PM	Steve Titus/Jack Kelly - Plant Water Treatment Systems	
Note:	30 miniute break in morning sessions	
	30 minute break in afternoon sessions	



O&M Training - Classroom & Field

PUTTING IT ALL TOGETHER







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O&M Staff Training - Elements

- Write training requirements into Specs
- Begin early in design process
- Coordinate with Cx
- Be realistic in estimating project scope
- Account for Vendor Participation (no shows)
- Accommodation of clients multiple shifts
- Educate client on level of effort required
- Deliver what the client expects

Training Approach

 Don't leave training to end of project..!!



Pin the Tail on the Donkey Approach

Not the way to go...!!!

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