Union College

Campus Resiliency, Efficiency and a Reduced Carbon Footprint

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Union College





- NYS Policies & Programs
 - Reforming the Energy Vision (REV) Initiative



- NYSERDA Energy Programs
- REV Campus Challenge

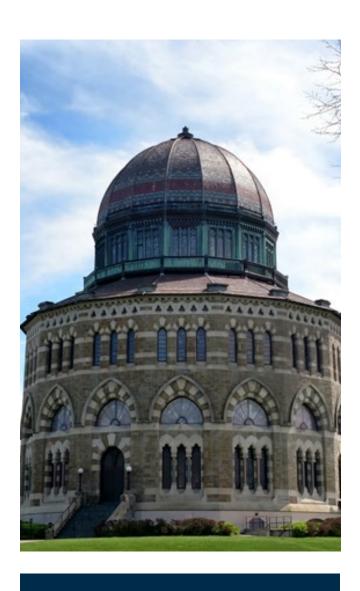


- Roadmaps Technical Assistance Program
 - Provided funding for Union College to develop an Energy Master Plan









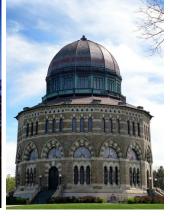
Campus Overview

- Founded 1795
- First Planned Educational Campus in US
- More than 120 Buildings on Main Campus
- 2.2 Million Gross Square Feet
- \$2.0-2.5MM/year Utility Expenditure
- 1.8 MW CCHP Plant (2016)
- New Integrated Science & Engineering Complex
- 14 Major Capital Projects in 10 Years
- Future Campus Expansions
- Dynamic Energy System on Campus





















Energy Master Planning Overview

- Identify the Need Why Develop an EMP?
 - Carbon Reduction Goal
 - Future Growth Targets
 - Consolidation of Focused Projects
 - Campus Architectural Master Plan Alignment
- Identify Key Stakeholders
 - Facilities
 - Finance
 - Residence Life
- Set Path for Execution
 - Expect Path to Change Course





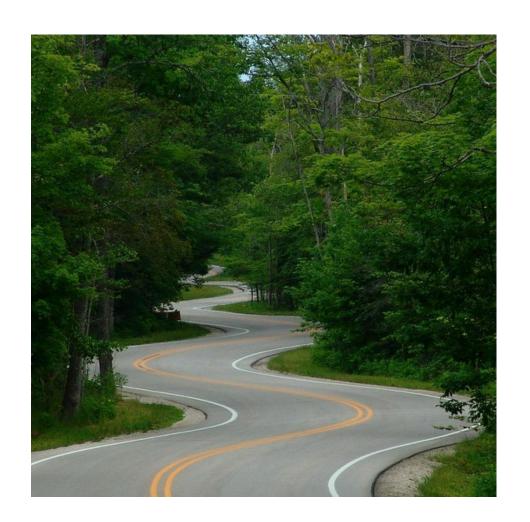
Our Planned Course

- Phase 1 Data Collection/Baseline Assessment
 - High-Level Benchmarking
 - Review Central Plant Operation
 - Rank Buildings by Energy Use, Energy Cost & Level of Opportunity
 - Host Charrette with Stakeholders to Review Findings and Focus Phase 2
 Efforts
- Phase 2 Goal Setting & ECM Analysis
- Phase 3 Rank Initiatives & Recommendations for Implementation



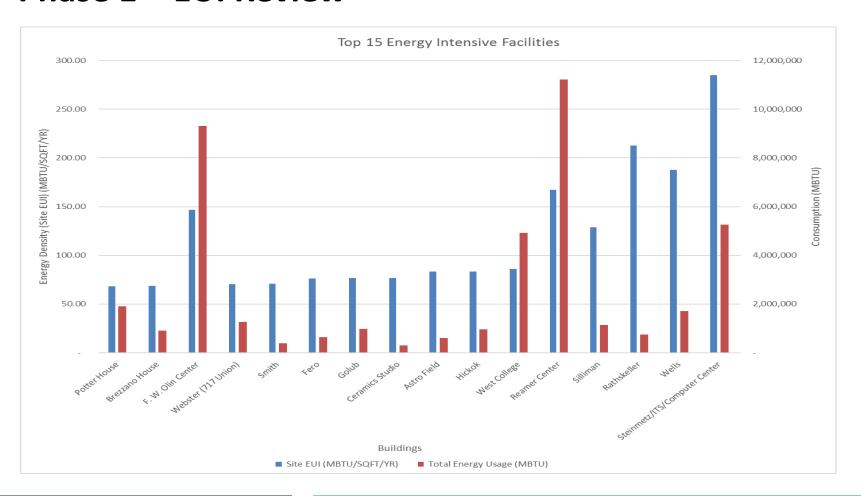
Phase 1 – Initial Benchmarking

- Set Project Boundaries On-Campus Buildings
- Perform Campus Utility Analysis & Benchmarking
- Target High-Energy Users
- Review Previous Energy Audits & Projects
- Site Walkthroughs Develop Initial ECM Opportunity List



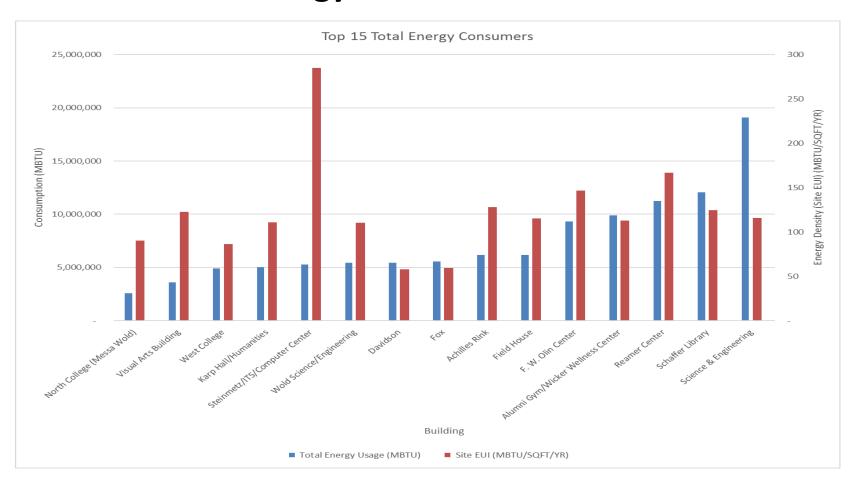


Phase 1 – EUI Review



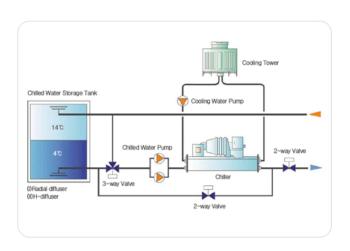


Phase 1 –Total Energy Review









- Phase 1 Central Plant Opportunities
 - CCHP Plant Expansion
 - Organic Rankine Cycle
 - Expand Chilled Water Usage
 - Chilled Water Storage
 - Battery Storage
 - Satellite CCHP for Ice Rink
 - Satellite Dorm Mini-Plant Microgrid



Phase 1 – Sample Building Opportunities

- Reamer Campus Center 3rd Highest Energy User
 - Install LED Lights
 - Install Lighting Controls
 - Install Destratification Fans
 - Install Demand Control Ventilation
 - Install Condensing DHW Heater
 - Replace Pneumatic Controls
 - Install Ultra-Low Flow Water fixtures
 - Insulate HW Piping
 - Install Kitchen Hood Controls
 - Replace Domestic Booster Heater
 - Install Walk-in Freezer Controls
 - Install Daylight Sensors









Phase 1 – Sample Building Opportunities

- Hickok House 30th Ranked Energy User
 - Install condensing DHW heater
 - Install VFDs on HHW pumps
 - Install condensing boiler
 - Install LED lights
 - Install lighting controls
 - Insulate HW pipes













- Phase 1 Conflicting Building
 Opportunities
 - Fox, Davidson, Webster & West Buildings
 - Each building had significant ECMs identified
 - All buildings part of current plan for Mini-Plant
 - Coordinate Demand-Side ECMs with Mini-Plant
 - Review Options with Stakeholders



Phase 1 – Key Takeaways

- Overall Campus Energy Consumption on Increasing Trend (campus expansion)
- Facility is working to increase use of CCHP to Improve Efficiency
- Campus NG Usage Increase due to CCHP
- Electricity Cost has Significantly Reduced due to CCHP
- Ongoing Demand-Side Energy Efficiency Efforts Continue
- Most "Low-Cost" and Some Higher Capital Efficiency Projects Completed
- Facility Continues to Evaluate and Consider Cutting Edge Technologies



Our Planned Course

- Phase 1 Data Collection/Baseline Assessment
- Phase 2 Goal Setting & ECM Analysis
 - Conduct Charrette with Stakeholder Team
 - Identify Goals & Strategies
 - Evaluate ECMs for Feasibility
 - Identify Scope for More Detailed Study (separate FlexTech Study)
- Phase 3 Rank Initiatives & Recommendations for Implementation



Phase 2 – Stakeholder Charrette

- In-depth presentation on Phase 1 Efforts
 - Recap of Benchmarking Efforts
 - Overview of ECMs Identified
 - Team Identification of Goals & Strategies
 - Priority Ranking of Goals & Strategies





Phase 2 – Charrette Team

- Associate Director of Facilities, Utilities Management & Construction
- Sustainability Coordinator
- Manager of Central Plant and Cogeneration
- Director of Facilities & Planning
- Vice President for Administration and Finance
- Board of Trustees Members
- Central Plant Intern
- Students





Phase 2 – Defining Goals & Strategies



Phase 2 – Primary Goals Identified

Votes	Goal Name
6	Implement an energy education program
5	Large-scale (> 1 MW) renewable opportunities (on or off campus; possibly leased; solar, geothermal, etc.)
4	Energy Use Intensity (EUI) reduction by% by year 20 (TBD)
3	Full-campus resiliency (in case of blackout) (steam generation, add 1 MW, optimize current plant and efficiency)
3	Net zero energy use by year 20 (TBD)
2	BTU reduction by% by year 20 (TBD)
1	Reduce chiller \$/kW

Phase 2 – Primary Strategies Identified

Votes	Goal Name
4	Implement control strategies (e.g., lights, HVAC, kitchen equipment)
4	Integrate sustainable energy into capital project policy (talk about options and alternative funding at decision making stage)
3	Connect more buildings to the Central Plant
2	Incorporate energy projects into multi-disciplinary curriculum
2	Participate in NYSERDA's Onsite Energy Manager program
1	Centralize plants where possible (geothermal, boilers, power, etc.)
1	Geothermal
1	Ice/thermal energy storage, peak demand shaving
1	Improve energy data granularity, transparency, and accessibility
1	Incorporate ROI into energy studies
1	Photovoltaic/solar canopy, College Park Hill parking lot, Fieldhouse's south face



Next Steps

- Working to Schedule Phase 2 Charrette
 - Finalize EMP Goal Values
 - Begin Acting on Immediate Action Items
 - Share EMP Strategy Results (ECMs, etc.)
- Prioritize and Rank Strategies
- Begin Detailed Study for Select Buildings/Measures
- Standalone Studies as necessary
- Engineering Support as necessary





Questions?



